

Dryden Street Nursery

Manchester Metropolitan University, Dryden Street, MANCHESTER, M13 9AU



Inspection date	14 February 2017
Previous inspection date	17 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting provides an extremely warm and welcoming environment where every child is valued.
- Staff work superbly to provide excellent support for their key children. Children show very strong emotional security and have excellent bonds with staff. Staff treat children with care and warmth. They listen to children and value and act on their suggestions.
- The setting is extremely well organised and offers a wide range of carefully selected resources for children. Children are keen to talk about what they are learning. They are extremely motivated and enthusiastic learners.
- Children have exemplary opportunities to be active which help to significantly enhance their physical development. Children experience fascinating learning opportunities as part of an excellent range of outdoor activities.
- Staff respect and encourage each child's individuality. They are excellent role models. Staff are consistent in their expectations and provide gentle but firm reminders when necessary to reinforce clear boundaries. Children develop a highly positive attitude to people's differences and behave exceptionally well.
- The manager is inspirational and continually strives to achieve the highest standards for the children. She uses self-evaluation extremely well and seeks the views and opinions of parents, children, staff and external agencies to make constant improvements.
- Staff have developed hugely successful partnerships with parents. Staff ensure that children who speak English as an additional language have early and coordinated support so they make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement more ways for the children to contribute to the excellent improvements for the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent knowledge of early years practice and shares a vision of how staff can deliver this at the highest level. Extremely strong systems are in place for monitoring staff performance and the identification of professional development. The team evaluates the quality of the provision, taking into account the views of children, parents and staff. Areas to enhance the provision are accurately identified. For example, staff are now considering how to encourage children to devise and plan their own golden rules for the nursery. This empowers the children to further improve their learning environment. The arrangements for safeguarding are effective. Children's welfare and safety underpin everything that staff do. All staff are extremely secure in their knowledge of what action to take should they have a concern. The manager ensures all staff keep up to date with local authority procedures to help keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children's abilities and provide rich, varied and imaginative experiences based on their interests. Staff make the most of every opportunity to extend children's learning so that they become motivated and inquisitive. Staff have an excellent understanding of how to develop children's speech and language. For example, older children choose songs and stories to share, listening very attentively as they learn about rhyming words. Highly successful strategies engage parents to be fully involved in their child's learning, particularly those who speak English as an additional language. Parents come into nursery to read with the children, sharing their diverse backgrounds and cultures. Staff promote children's incredibly high levels of concentration. For example, younger children are totally absorbed in their heuristic play session.

Personal development, behaviour and welfare are outstanding

Staff support children's emotional well-being very well. Staff work extremely closely with parents from the start to ensure children settle into routines quickly. Children arrive eager and ready to learn. They are supported by exceptionally close bonds with their key person. Staff make excellent use of daily routines to help promote children's independence, physical well-being and understanding of healthy lifestyles. Children confidently set the table for lunch, mealtimes are a sociable occasion and all staff sit and eat with the children. All children are truly valued and their behaviour is excellent.

Outcomes for children are outstanding

All children make exceptionally rapid progress in all areas of learning from the time they start at nursery. Children thrive and learn valuable skills that are highly successful in preparing them for their future learning. Children's natural curiosity is triggered when they play with ice cubes, watching as the ice melts and they discover hidden objects that have been frozen. Children enjoy exploring the inspiring range of activities and choosing what to play with. They are developing independence and a deep love of learning. Children have excellent social skills and are very confident.

Setting details

Unique reference number	EY451347
Local authority	Manchester
Inspection number	1066179
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	86
Number of children on roll	80
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	17 January 2013
Telephone number	0161 272 7121

Dryden Street Nursery was registered in 2012 and is situated in Manchester. The nursery opens Monday to Friday all year round, except for one week at Christmas. Sessions are from 8.30am to 5.30pm. There are 22 members of staff. Of these, one holds early years professional status, one holds a relevant qualification at level 6 and all other staff hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

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